

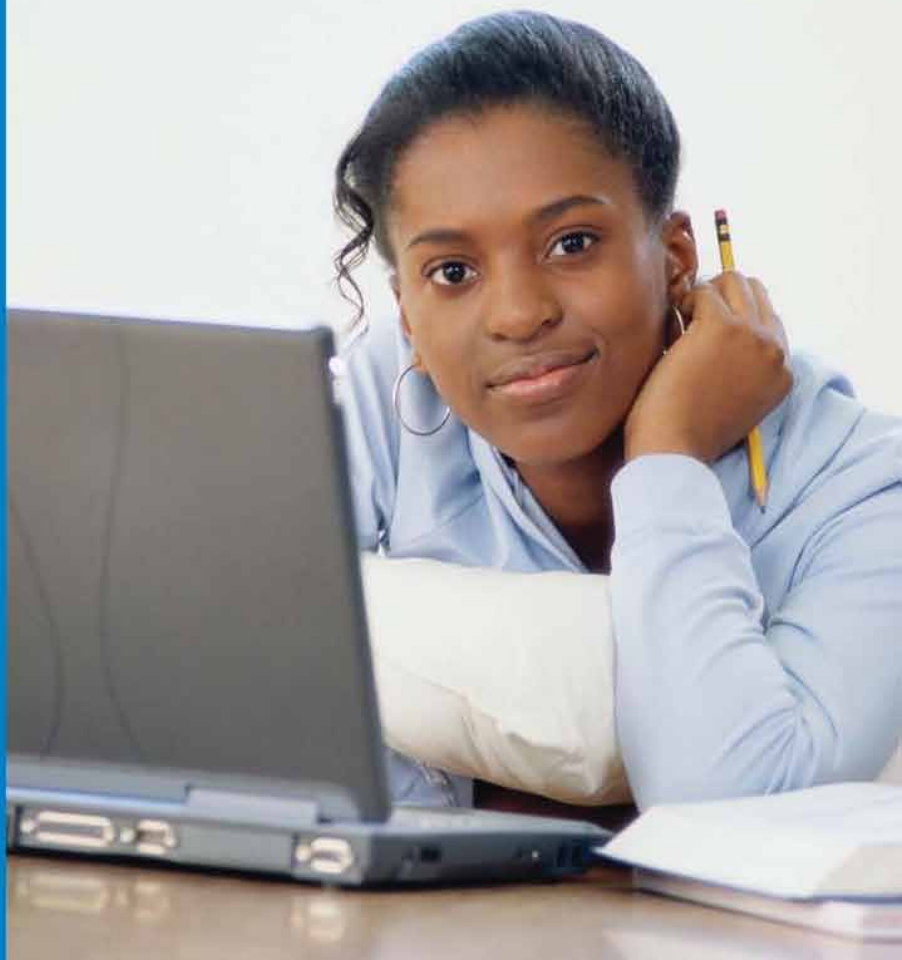


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SERVICES



Blueprints for Continuous Improvement
21st Century Skills



21st Century Philosophy

“If we remain wedded to the way education is currently provided we cannot imagine other ways ... we need some imagination, some fantasy, some new ways of thinking—some magic in fact.”

Hedley Beare, Professor of Education, Melbourne, Australia

Edwards Educational Services:

- Develops Professional Learning Communities that are high functioning and incorporate the diverse level of backgrounds in your educational setting
- Utilizes 21st Century tools for creating technologically literate learning communities
- Provides data interpretation with interventions tailored to your site
- Provides planning for school success
- Provides strategies for helping your students develop their internal compass helping them to succeed in the rigors of today's society



Edwards Educational Services provides the catalyst for developing and sustaining the 21st Century Learning Environment for all schools. Our effective training enables educators to close the expectations gap between school standards and workplace requirements. Together, we develop the platform for collaboration with your faculty, staff and students, thus enabling your school community to join the global economy.



We tailor each blueprint to your school's particular needs. You can implement the blueprint in its entirety or select strands specific to your needs, goals, and objectives.

Strand 1: Planning For School Success

Audience and Services:

Entire Staff—Full-day workshop plus two follow-up interactive video conferences

Overview: This workshop will focus on assisting schools in developing a systematic and comprehensive approach to school change that is purposeful and permeates all levels of student performance. Attention is focused on the academic, social, and emotional development of the student.

Strand 2: Getting Up to Speed: Using 21st Century Tools in Your Educational Community

Audience and Services:

Entire Staff—Half-day workshop (beginning); full-day workshop (advanced); ongoing Wiki for questions, suggestions, success stories

Overview: Learn how to use 21st Century tools and where to integrate them into your learning environment. When computers, social networking, podcasting, video, and digital storyboards are integrated effectively into the curriculum, students will learn how to harness technology to perform learning skills. All web programs are free downloads; one computer per person is required. (Additional equipment required for electronic whiteboard.)

Strand 3: Planning for Results

Audience and Services:

Designated school-based team—full-day workshop plus ongoing implementation checkups (virtual) and coaching as needed

Overview: Consultants will review collected data specific to your school (e.g. test scores, graduation or promotion rates, teacher evaluations, etc.) before school visit. Meetings with designated school team will lead to a tailored action plan with specific outcomes and interventions. Ongoing implementation checkups and tune-ups will be provided incorporating 21st Century tools.

Strand 4: Framing Your Success

Audience and Services:

School Administrators—half-day workshop plus follow-up; School-wide Teams— full-day workshop plus coaching

Overview: Administrators will build a distributive leadership model through social network mapping. With this innovative technique, leaders will identify key staff that can play a positive and expanded leadership role in the school, strengthening the leadership capacity of the school. A facilitated staff workshop will collaboratively create well-developed communication structures, problem-solving strategies, and scheduling opportunities to establish a change-ready school environment.

Strand 5: Creating an Internal Compass

Audience and Services:

Entire Staff—Half-day or full-day workshops, plus collaborative, ongoing coaching and strategy sessions, both in person and virtually

Overview: This session will train educators to help students develop an “internal compass” with which they can learn to evaluate, discern, and make decisions for themselves when faced with complex issues, both in and out of the classroom. Technology, collaboration, critical thinking, reflection, higher order thinking and 21st Century skills are interwoven throughout the training.

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