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educational
SERVICES

Blueprints for Continuous Improvement

Dropout Prevention:
A K-12 Approach

Engaging All Students

The wealth of a community is measured in its ability to educate all its children.

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We tailor each blueprint to your school's particular needs. You can implement the blueprint in its entirety or select strands specific to your needs, goals, and objectives.

Edwards Educational Services:

- Helps your faculty and staff identify those students who are at-risk then builds a framework for designing tiered interventions

- Examines existing school policies and provides the platform for modification to existing policies and procedures that enable all students to succeed

- Establishes a school culture that encourages positive relationships among faculty, students, parents and the community

- Creates transition programs incorporating 21st Century Tools that address students' social, emotional and academic needs

- Facilitates communities of practice to combat substance abuse in youth by focusing on prevention and treatment

Edwards Educational Services provides the platform for engaging students at risk for school failure by incorporating 21st Century Skills that develop self-awareness, self development and social responsibility.

Strand 1: Identifying At-Risk Students and Building a Framework of Effective Interventions

Audience and Services:
Entire staff – 1.5 day workshops, plus follow-up online surveys

Overview: Participants will utilize national research along with school and community demographics to identify students at-risk for school failure. With the help of the Pyramid of Interventions, attendees will create a system to address the needs of the at-risk student.

Strand 2: Examining New and Existing School Policies

Audience and Services:
School-based team — Full-day workshop plus two follow-up visits, online surveys and multiple data reviews

Overview: This strand will lead school teams in the evaluation of existing policies by collaborating with your team to identify what works, reevaluate what does not, and develop intervention initiatives to support policy change. Participants will design a cohesive system to collect, track, and analyze data.

Strand 3: Creating a Positive School Culture

Audience and Services:
Administrators — Half-day workshop

Overview: This strand addresses issues that contribute to long-term, sustainable change in school climate and focuses on building relationships. Concrete examples illustrating how schools can maximize internal and external stakeholders will be provided.

Strand 4: Establishing Positive Transition Experiences for the 21st Century Learning Community

Audience and Services:
Entire Staff — Full-day workshop (half-day technology with select team or full-day all staff) and ongoing wiki support

Overview: Participants will learn strategies for creating smooth transitions for at-risk students, including how to successfully transition at risk students from elementary to middle and middle to high school. This strand also includes how to establish a transition committee, incorporate wikis, and utilize podcasting and social networking into the overall experience.

Strand 5: Substance Abuse Prevention and Treatment

Audience and Services:
Entire Staff — Full-day with wiki resource

Overview: Drug and alcohol abuse has serious consequences in our homes, schools, and communities. Research-based prevention is key to curbing abuse in youth. By increasing the academic and social competence of students, students become empowered to resist substance abuse. Strategies will focus on study habits and academic support; communication; peer relationships; self-efficacy and assertiveness; drug resistance skills; and strengthening of personal commitments against substance abuse.

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