



edwards educational

SERVICES

Blueprints for Continuous Improvement

Framing Your Success



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The strands in this blueprint create a comprehensive approach for crafting a plan for continuous and sustainable school-wide improvement.



Edwards Educational Services provides the platform for collaboration within a learning organization by developing a systematic and comprehensive approach to school change that permeates all levels of student performance.

Edwards Educational Services:

- Works collaboratively with your staff to identify successes and challenges and uses this information to develop a Plan of Action for the school year
- Provides strategies for continuous improvement to effectively build capacity for sustained change
- Establishes the framework for developing mission and vision statements incorporating mutual values
- Enables staff to use data to drive their decisions leading to greater student achievement
- Embeds 21st Century Skills across the curriculum, enabling educators to close the expectations gap between school standards and workplace requirements



ed We tailor each blueprint to your school's particular needs. You can implement the blueprint in its entirety or select strands specific to your needs, goals, and objectives.

Strand 1: Planning For Action

Audience and Services:

Entire Staff—Full day workshop plus ongoing coaching and development of notebook

Overview: Schools need high functioning teams that represent diverse backgrounds and thinking. Participants will identify current student achievement, goals for the future, a plan for achieving those goals, and a means for monitoring and evaluating their developed plan and established goals.

Strand 2: Systemic Change for Student Gains

Audience and Services:

Leadership Team—Half day workshop plus coaching (face-to-face and virtual)

Overview: Successful schools that purposefully reinvent themselves enhance the likelihood of sustainable initiatives that positively impact student achievement. Through collaborative discussion and activities, participants of this strand will discover their personal change style, as well as those of other stakeholders. They will also learn and understand what is needed to create better acceptance of change, and will develop action steps for smooth transitions.

Strand 3: Creating the Future

Audience and Services:

Leadership Team—Full-day workshop

Overview: The leadership team will identify a set of values that guides the school's work and future direction, and shape the school's attitudes, policies, and procedures. Drawing from this set of values, participants will then develop a vision statement upon which they can build specific objectives and goals to achieve their Plans of Action.

Strand 4: Multiple Measures to Drive Data-Based Decision Making

Audience and Services:

Leadership Team—Two full-day workshops plus virtual progress monitoring and coaching

Overview: Developing a cohesive system of data collection, analysis and decision-making is one of the most effective tools a school leader can have. Looking at data gathered from four sources (Perception, Demographic, Student Assessment, and School Progress) enables the leadership team to develop specific prevention and intervention strategies. Ongoing formative assessments along with the district summative and benchmark data will allow educators to make informed instructional decisions.

Strand 5: Getting Up to Speed: Embedding 21st Century Tools in Your Educational Community

Audience and Services:

Leadership Team—Two full-day workshops, plus 3 coaching webinars and collaborative wiki

Overview: Learn how to use 21st Century tools and where to integrate them into your learning environment. Incorporating these tools (computers, social networking, podcasting, ivideo, Wiki, and digital storyboards) into your curriculum, will enable students to harness technology to perform learning skills. Participants will assess their gaps and then develop plans of action for incorporating an interdependence of hardware, software, infrastructure, pedagogy, learning skills, and teacher training in their educational community.

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