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Steve's Sound-Off

May 2016

Dear Friends and Colleagues:

What is your definition of leadership? At EES, we believe it is a learned skill that extends to both professional and personal life. As the school year comes to a close, take a moment to reflect on how you can continue to strengthen your leadership and prepare for the next school year. Leadership is a lifelong learning process!

~Steve

iLead Opportunities

EES is looking for all interested iLead members and coaches (present and past) to help us create a digital version and/or app of the iLead books. We want to hear your suggestions and recommendations on all aspects of this new iLead app!

We are also are looking for volunteers (iLeaders and coaches past and present) to take part in video interviews with Risi Ademola, an iLead alum who is now working with us to digitize iLead materials (and who started an iLead program at UNC Chapel Hill). We want to know if/how iLead has impacted your life.

For more information, please contact Rebecca.



New Professional Standards

The Council for Chief State School Officers (CSSO) and the National Policy Board for Educational Administration (NPBEA) have revised the standards that guide preparation and practice for educational leaders in the United States. These standards, which were formerly known as the ISLLC standards, articulate the knowledge and skills expected of school leaders. The PSEL Standards will be adopted or adapted by many states to guide policies concerning the practice and improvement of educational leaders (e.g., licensure, evaluation and professional learning policies).

While aligned to the PSEL standards, the NELP standards serve a different purpose and provide greater specificity around performance expectations for beginning level building and district leaders. Whereas the PSEL standards define educational leadership broadly, the NELP standards specify what novice leaders and program graduates should know and be able to do as a result of their completion of a high quality educational leadership preparation program. Like the ELCC standards that preceded them, the NELP standards were developed specifically with the principalship and the superintendency in mind and will be used to review educational leadership programs through the Council for the Accreditation of Educator Preparation (CAEP) advanced program review process. There is one set of NELP standards for candidates preparing to become principals and a second set of standards for candidates seeking to become superintendents.

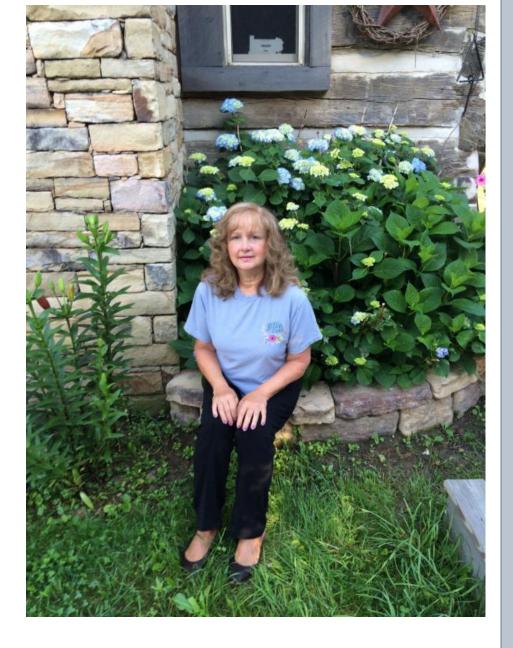
For more on the new standards, click here

iLeader of the Month

Welcome to iLeader of the month, Edwards Ed consultant Pat Hurt! Pat has been an educator and advocate for students for over 30 years, serving in roles ranging from teacher to administrator and in settings ranging from private-not-for profit and public schools to state departments of education in six states.

Pat also served as Director of Leadership and School Improvement for the Kentucky Department of Education. It was in this position that she and her colleagues gave birth to a scholastic audit process that evaluated the states lowest performing schools and led to a classification of performance and subsequent sanctions. Most recently Pat has worked as an executive coach for new superintendents, conducted certified evaluation training for new administrators, served on the Kentucky Leadership Academy design team, and mentored aspiring principals in Kentucky.

In her free time, Pat enjoys collecting antiques, gardening (loving those hydrangeas), and reading. She's a lifelong learner! Glad to have you on board, Pat!



Summertime, Wasted Time

Many years ago I changed jobs, or I should say I quit a job without having a procured a new job. I found during those days, right after I stopped reporting to work, I had a lot of time to waste. Luckily, it was summer and the weather was beautiful. After a few days I could see that this was going to be a great time for me - nothing to do but wake up and go to the beach, find a friend with whom I could debate the realities of early manhood, and pose thoughtful questions about what the future might hold. It was beautiful and I was young - and very naive.

Soon, the beauty of being unengaged in any meaningful activity began to be a curse. I noticed that all of my friends were working, thus I often was alone. I found the summer activities I loved just a short time ago had become too routine and stopped providing the return I enjoyed just a couple of weeks earlier. I found myself wondering what my future would be like if I stayed like this, unengaged in meaningful work, shallow and alone. This wasted time eventually proved beneficial to me. I learned never to waste the time you have to waste. That lesson has paid some dividends over the years, and I think it may be a good one to reflect on when planning the summer for a certain student you might know.

Summer can be a valuable time for kids in many respects. I think the regular respite from the grind of school should be provided to all of the

kids, but I also think that expectations for wise use of time should exist too. It could be that summer provides time for strengthening some academic skills that caused a problem during the year. It could be that some routine tasks around the house be assigned differently in accommodation of the time available. It might mean the expectations from parents be refreshed on a regular basis; from cutting the grass to cleaning an old closet, washing the cars, taking care of pets,

helping neighbors who could use a hand and finding a meaningful way to volunteer in the community. There are plenty of ways to get kids engaged in meaningful activities this summer!

~Dr. Ed Holler, EES Consultant



International Opportunities

- Calling all certified teachers! We are looking for certified teachers to teach kindergarten in Dailian, China starting Fall 2016, as well as a variety of subjects such as Economics, Biology, PE, and Drama in private schools in Beijing. Interested persons please send a resume and any questions about these exciting opportunities to teachers@usa-education-asia.com!
- Looking for an unforgettable summer experience for your child? Consider the Indian Heritage Camp through <u>The Sagar School</u>. You child, ages 9-15, will experience and learn about India's rich heritage and culture through a well balanced schedule of activities including, crafts, cooking, sports and excursions. Please contact <u>prexecutive@thesagarschool.org</u> for more info!
- WANTED: A qualified educator to serve as principal of <u>The Sagar</u> <u>School</u> for a 2-3 year contract. The successful candidate will be distinguished by his/her integrity, personal vision, moral standards, dignity, patience, energy, and flexibility of approach.

For more information about these opportunities, please contact Michelle at michelle@edwardsedservices.com.

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All the best,

The ED Educational Team Edwards Educational Services, Inc.

