

# edwards educational SERVICES

## News from Our EDquarters

Tailored to your schools. Transformative for your students.

## Edwards Educational Services, Inc. Newsletter

### Read About:

[A Place to Belong and Become](#)  
[PACT Grant](#)  
[Grants and Resources](#)  
[Let's Stay Social](#)

### Quick Links

[Edwards Educational Services, Inc](#)

[More On Us](#)

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## Steve's Sound-Off

December 2017

Dear Friends and Colleagues:

Happy Holidays! Wishing you all a relaxing holiday with family and friends. May 2018 be our most productive year yet!

All the best,  
Steve Edwards

## Middle School: A Place to Belong and Become

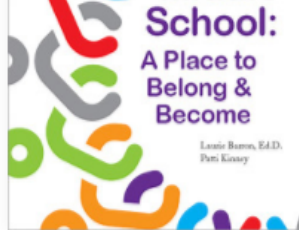
### Middle School: A Place to Belong and Become



*"We've found a common denominator in our work—a thread that ties together concerns of students, effective middle level practices, and young adolescent development. That common factor is the profound need and desire for young adolescents to find places where they feel they can **belong** and can discover who they are and who they want to **become**."*

Looking for winter break reading? Dr. Laurie Barron, 2013 MetLife/NASSP National Middle Level Principal of the Year and colleague Patti Kinney just published a new resource, "Middle School: A Place to Belong & Become". This book provides practical strategies on how educators can help middle schoolers navigate what can be an otherwise tricky stage of development.

*"We've found a common denominator in our*



Member: \$19.99

Non-Member: \$24.99

Quantity:

[Add to Cart](#)

Author: Laurie Barron & Patti Kinney

Item # 1424

Publisher: AMLE

Page Count: 256

ISBN: 978-1-56090-293-5

Published On: 10/01/2017

-From the Preface

The foundational concepts of *belonging* and *becoming* weave throughout this book as authors Laurie Barron and Patti Kinney help us understand why these concepts are so critical and how to help our students on the path to belonging and becoming. With current thinking and up-to-date research, Laurie and Patti discuss and share dozens of school and classroom examples on topics such as

- Executive function
- Self-efficacy
- Student voice/choice
- Differentiation
- Special education
- Staff development
- Student leadership
- Engaging parents
- Reflective practices
- Celebrating success

*work-a thread that ties together concerns of students, effective middle level practices, and young adolescent development. That common factor is the profound need and desire for young adolescents to find places where they feel they can belong and can discover who they are and who they want to become."*

-From the Preface

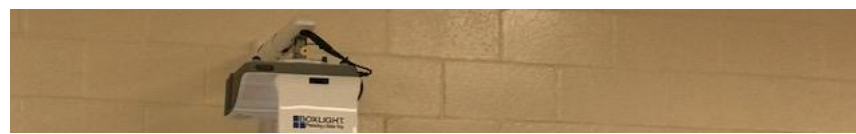
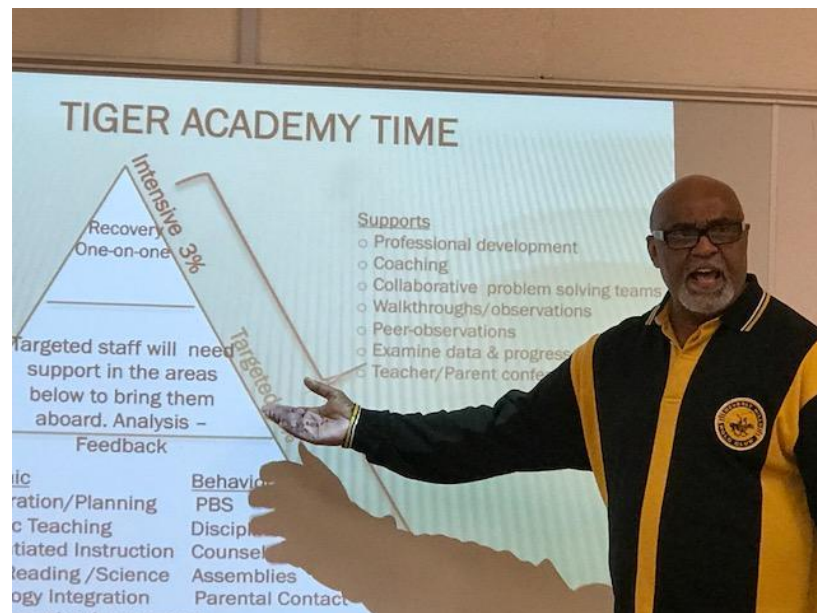
For more information and to order, click [here](#)

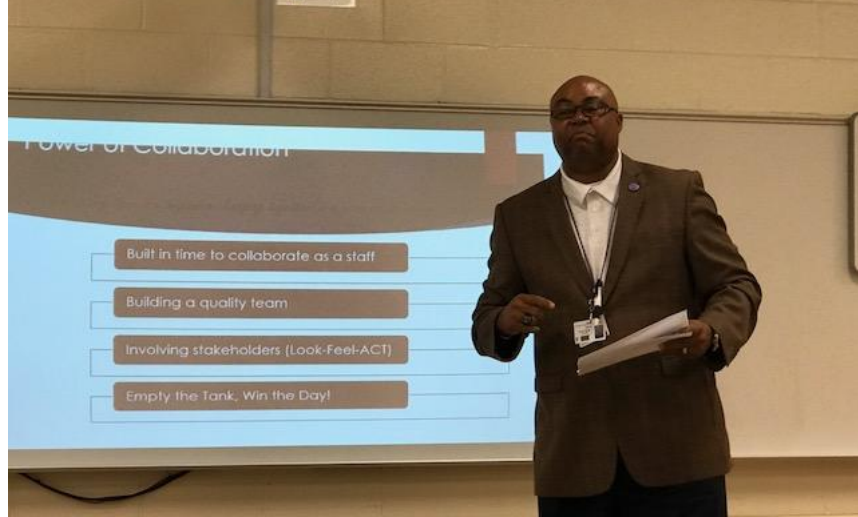
Part 1 lays the foundation by (1) sharing the importance of a common understanding of *becoming* and *belonging*, (2) the establishment of solid school policies and practices based on the characteristics of young adolescents, and (3) the creation of organizational structures that promote respectful relationships.

Part 2 includes practical strategies and examples to help students experience their schools as places where they can *belong* and *become*.

## PACT Grant

PACT is having an impact! Through the PACT grant, EES continues to assist the Department of Education in Alabama in providing individual assessment and targeted professional development to currently licensed school administrators who have the capacity and passion to serve as a turnaround leader in the state's priority rural schools. Below are snapshots of educators sharing how the PACT experience has helped their leadership grow and how their schools are benefiting from the training. Congrats to the PACT cohort on all their work and achievements!





## Funding for your Projects

Sometimes classroom projects need a little funding to get off the ground. Here are some educational grants to make your best ideas a reality!

### [Grants and Resources](#)

*If you'd like EES to work collaboratively with you on a grant, please contact us at [steve@edwardsedservices.com](mailto:steve@edwardsedservices.com)*

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[Tweet, tweet!](#)

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To share your ideas on education, leadership, and current topics please contact: [info@edwardsedservices.com](mailto:info@edwardsedservices.com)

**All the best,**

The ED Educational Team  
Edwards Educational Services, Inc.



